



Tawheed Center of Detroit School  
 20601 W. Warren Dearborn Heights, MI 48127  
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## TEACHER RECOMMENDATION

Your student \_\_\_\_\_ is applying for admission in grade \_\_\_\_\_ Tawheed Center of Detroit School. In order to carefully consider this student, we would like to know more about his/her personal character and academic ability from those persons who have worked with him/her. We appreciate your candid responses in this recommendation form.

1. What are this student's greatest strengths as a learner and /or community member?

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2. What are this student's greatest challenges as a learner and/or a community member?

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3. How does this student respond when faced with a failure or setback? Please be specific.

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4. Are there any personal or family problems this student has experienced that our school should be aware of?

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|                           | Outstanding | Above Avg. | Average | Below Avg. | Unsatisfactory. |
|---------------------------|-------------|------------|---------|------------|-----------------|
| <b>ACADEMIC QUALITIES</b> |             |            |         |            |                 |
| Work Habits               |             |            |         |            |                 |
| Achievement in studies    |             |            |         |            |                 |
| Intellectual curiosity    |             |            |         |            |                 |
| Reading                   |             |            |         |            |                 |
| Writing                   |             |            |         |            |                 |
| Creativity                |             |            |         |            |                 |

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|--|--|--|--|--|--|
| Computational skills   |  |  |  |  |  |
| Problem-solving abilities  |  |  |  |  |  |
| <b>SOCIOEMOTIONAL CAHRACTERISTICS</b>  |  |  |  |  |  |
| <b>GROWTH MINDSET</b><br>Student believes he/she is capable of achieving goals through hard work approaches setbacks as learning opportunities; applies new learning to future situations.   |  |  |  |  |  |
| <b>RELATIONSHIPS MATTER</b><br>Student operates as a positive community member, seeking to include others and learn from the diversity around him/her. He/she may seek opportunities for leadership, and attempt to proactively resolve conflicts around him/her.  |  |  |  |  |  |
| <b>EXCELLENCE IN Self-motivation</b><br>Student works hard and aims high, always striving to set and meet personal goals toward continued improvement.   |  |  |  |  |  |
| <b>ADVOCACY</b><br>Student makes appropriate judgments in balancing independence versus seeking help or support from others. He/she practices asking for help appropriately, considering time and tone. He/she models trust in adults  |  |  |  |  |  |
| <b>KNOW-HOW</b><br>Student uses critical thinking and creativity to approach problems, seek new solutions to practice applying. He/she is willing to take positive risks and apply previous learning to new situations.  |  |  |  |  |  |
| <b>CURIOSITY AND ATTITUDE</b><br>Student models love of learning in and out of classroom, and fully engage in new learning. He/she pursues opportunities for independent learning, and asks questions to deepen his/her understanding. He/she shares his/her learning with others, fostering the same sense of curiosity around him/her. |  |  |  |  |  |
| <b>PERSONAL QUALITIES</b>  |  |  |  |  |  |

Please use this space to make any additional comments that might prove helpful to the Admission Committee.

Signature of the person completing recommendation; \_\_\_\_\_ Subject area or Title: \_\_\_\_\_

Years acquainted with student; \_\_\_\_\_ Today's Date: \_\_\_\_\_

Tawheed Center of Detroit School appreciates your assistance in evaluating this student for admission. Kindly return this form and any other related materials to the address on the header of this form.

Tawheed Center of Detroit School does not discriminate in any of its policies or activities on the basis of race, sex, color, nationality, or ethnic origin.